Early Childhood Higher Education Inventory

The *Early Childhood Higher Education Inventory,* administered by the Center for the Study of Child Care Employment at the University of California at Berkeley, assists policymakers and other stakeholders develop a more coordinated and comprehensive professional development system for the early care and education workforce. The *Inventory* provides a mechanism for states to:

- establish baseline descriptions of higher education offerings for early care and education practitioners;
- identify gaps and opportunities in the available offerings;
- assess variation in early childhood higher education programs; and
- assess changes in the capacity of the higher education system over time.

The *Inventory* includes three modules:

I. **Mapping Module:** Through an extensive document review, identifies the early childhood higher education programs in a state by collecting information on the: college or university; department in which the program is housed; degrees and certificates offered; and characteristics of the students attending the program.

II. **Program Module:** Using an on-line survey tool completed by a program coordinator or dean, collects information on: program content and age group focus; connections to state standards; accreditation; methods of student assessment; types, sequencing, duration, and supervision of clinical experiences; and student supports and challenges within the institution.

III. **Faculty Module:** Using an on-line survey tool completed by all faculty members teaching in the program, collects information on: faculty employment status; teaching experience and expertise; professional development experiences and needs; and past experience within the early childhood field.

For more information, contact us at cscceinfo@berkeley.edu. Include "Inventory" in the subject line.